

2017 Program Syllabus & Locations*

- Sept. 7** **Orientation & Charlottesville History (Cavalier Inn at the University)**
This opening session provides an overview of the structure, purpose, expectations, and commitment involved for the successful completion of *Leadership Charlottesville*. Participants will receive an overview of our Greater Charlottesville region's history and how this history now influences present and future issues. The second half of this session applies *The Sixteen Types* assessment instrument as a foundation for self-understanding and teambuilding, relying on experimental exercises to explore leadership types, biases, and decision-making.
- Sept. 8** **Challenge Course (Poplar Ridge @ UVA)**
At the Ropes Course, participants continue to build on and reinforce the information received in part 2 of Orientation using a complimentary blend of challenge initiatives and learning modules, which include high and low team activities led by trained facilitators.
- Session I**
Sept. 13 **The Economy of Greater Charlottesville (City Council Chambers)**
This session will help the *Leadership Charlottesville* class better grasp the economic factors at work in creating and sustaining the economic vitality of Greater Charlottesville. The class will learn about and discuss regional economic engines, jobs, the challenge of sustaining a strong regional workforce, housing, poverty, and economic growth within the region. The session will help develop a better understanding of competing interests, how they affect public policy decision-making, and how their economic and civic impact affect our region's economy and quality of life.
- Session II**
Sept. 27 **Arts & Culture (Jefferson School African American Center, IX Art Park, Paramount)**
The goal of this session is to create a greater awareness of the significant impact of the arts on the Greater Charlottesville communities. Participants will more fully discover the economic impact that arts have on our regional economy and how they enrich and impact the lives of our citizens in often unrecognized ways. Participants will also learn about the various events held annually that bring awareness to the many cultures represented in our communities.
- Session III**
Oct. 4 **Education (Charlottesville Albemarle Technical Education Center-CATEC)**
Participants will be given a broad understanding of the education system in our region and the current key issues and challenges facing our schools. The role of schools- K-12 and vocational/technical education, as well as their partnerships with higher education and the role of state & federal policies and funding on schools will be explored. Finally, school issues will also be discussed and the business community learn about their role in providing students with the tools they need to be successful in life and work.
- Session IV**
Oct. 11 **Communications & the Media (The Daily Progress)**
This session will introduce participants to better use of organizational and public communication- what is the message, who is our audience, and how do we best communicate? The class will also meet with media professionals to better understand what constitutes "news" and discuss effective communications methods through print, electronic and collateral media with "new media" tools.

- Session V**
Oct. 18 **Government & Politics (Jefferson-Madison Regional Library McIntire Room)**
In this session participants will develop a clearer understanding of how local governments within Greater Charlottesville are organized, how they work separately and together, and how *Leadership Charlottesville* graduates can become more actively involved.
- Session VI**
Oct. 25 **Health & Human Services (Region Ten Community Services on 5th Street)**
This session will present an overview of the state of health and human services within our region. The class will gain a fuller awareness and understanding of the breadth, depth and challenges faced by the many private and public organizations and governmental agencies that provide health and human services to thousands of our neighbors each and every day.
- Session VII**
Nov. 1 **Changing Face: The Browning & Graying of Greater Charlottesville (The Senior Center)**
Minority groups represent a large and growing population in areas across America. This session will explore the changing and diverse demographic characteristic of Charlottesville and the nation. Discussions will focus on diversity, race, immigration, economic impacts, social movements and more. The class will also learn about issues impacting our aging population- healthcare, retirement, accessibility, social programs and more.
- Session VIII**
Nov. 8 **Public Safety (City Fire Dept on Fontaine)**
The class will receive an overview of the Emergency Communications Center (E-911 Center) as well as learn more about the operations and impact of the First Responders in our community, including the Fire Department and Charlottesville Albemarle Rescue Squad (CARS).
- Session IX**
Nov. 15 **Criminal Justice & Law Enforcement (Albemarle Charlottesville Regional Jail)**
This session will help participants understand local criminal justice issues with a focus on crime, prevention strategies, incarceration, alternatives to incarceration, and opportunities for community involvement. The class will also gain a better understanding of the operations of both the city and county police departments. The class will tour the Albemarle-Charlottesville Regional Jail and Blue Ridge Juvenile Detention Center.
- Nov. 29** **Leadership in Action: Team-Based Community Projects (Hyatt Place)**
The *Leadership Charlottesville* class will take on projects with achievable goals presented by representatives from local nonprofits. Civic Engagement is a fundamental goal of the Chamber's *Leadership Charlottesville* program. These class projects are designed for the program participants to put into practice the learning and knowledge they have gained from the program.

Leadership Charlottesville Graduates Give Back

The weekly sessions are organized by graduates of the *Leadership Charlottesville* program. Graduates volunteer to serve on the planning committee of the session that most resonated with them while participating in LC. You, too, are welcome to give back to this great program upon your completion of the program.

***Locations subject to change**